

University Libraries
Research & Instructional Services Department
Annual Report for 2006/07
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APPENDIX I

Powerpoint Presentation on the RIS Department Self Study

RIS – The Inside Scoop! Available online at

<http://www.lib.vt.edu/services/clearinghouse/RISInsideScoop.ppt>

APPENDIX II

Art and Architecture Library Annual Report

May 1, 2006 – May 1, 2007

Cowgill Hall/Art and Architecture Library Renovation

In May 2006, planning began for the library's move to the Surge Building, as well as for the renovation of our new space in Cowgill Hall. (The move took place in May.) Planned for the installation of additional new shelving that increased our collections areas, allowing for six to eight years growth.

Staffing

After completing his MLIS degree in 2007, Brian Shelburne was hired by UMASS Amherst as Head of the Image Collection Library in October.

Steve Tatum joined the Art & Architecture Library staff as our new Visual Resources Curator. Steve holds an MLIS degree from Indiana State, in addition to degrees in art and art history.

Instruction

Heather Ball co-taught with Professor Mitzi Vernon (Industrial Design) the 3-credit, semester-long course "Design Research". *Design Research* course (IDS3514)

Visual Resources

Steve Tatum joined the Copyright Committee of the Visual Resources Association (VRA).

Work uploaded to Luna and cataloged:

- 171 images for Bailey van Hook's Survey of "Western Art II" (2386) taught in the Spring of 2007. (done by students)
- 216 images for Bailey van Hook's course "Art Since 1900" taught in the fall of 2006. (done by students)

- 67 images from Davis Art Images, Art 21, season three (done by students)
- 26 images from Davis Art Images Art 21, season two (done by Steve)
- 222 images from Davis Art Images, works in the National Gallery of Art (done by Steve)
- 35 images provided by Professor Michael Ermann for a lecture (done by Steve)
- 87 images of previously scanned architecture slides. (done by students)

Additional projects in progress, not yet on Luna:

- 50 images scanned and cataloged for Professor Bailey van Hook's "Art Since 1970." More to be done in the fall. (done by a student)
- 90 images scanned for a PowerPoint presentation for Professor Mark Schneider. This is a pilot project for putting his slide lectures in Luna. (done by Steve and students)
- Finding and preparing images for Professor Markus Breidschmit's survey history of architecture history course. (Some are among the 87 architecture images above. Done by students.)

Work recruited for Luna to be done in the summer and fall:

- Received 600 slides and cataloging information from Professor Robert Graham to put his African-American Art course on Luna.
- Received PowerPoint presentations for Professor Bailey van Hook's 19th Century European Art course. The images for Luna will be found in books and processed in the fall.

Other work Steve has done:

Edited the Luna metadata scheme to

- make it easier for students to catalog
- provide features expected by our users
- adapt to the new Visual Resources Association Core 4 metadata scheme.

Corrected numerous cataloging errors that occurred during the interim between Visual Resources Curators when there was inadequate supervision for students.

Wrote field-by-field instructions for student catalogers.

After consulting with Visual Resource Curators at other institutions, developed a photography and cataloging workflow, with student capabilities in mind, that is intended to reduce cataloging errors.

For the April 16 archive, took 900 pictures of memorials in situ.

Submitted By Heather Ball

APPENDIX III

Northern Virginia Library Resource Center – Annual Report 2006/07

The Library Resource center planned and accomplished several equipment updates to enhance services

New Equipment:

- HP Digital Sender 9200c purchased
 - Students are able to send homework assignments to faculty (especially helpful for handwritten assignments with mathematical and scientific formulas)
 - Faculty use it for digitizing material for posting on Blackboard

- HP LaserJet 9040dn printer purchased for the high volume of printing

- 12 Dell OptiPlex computers for public workstations
 - Operating Windows XP Professional
 - MS Office 2007
 - EndNote
 - Computers are used for support of student library research, course work, and even online classes and material

- 6 Dell computers supplied by the University of Virginia for student use

- 3 Dell computers for staff use
 - This is especially helpful for better operation of the Millennium client

- 6 new computer carts for holding the computers now located in each group study room (computers were supplied by UVA and are on the UVA network to reduce data port costs)

Other Highlights/Updates:

Outreach & Instruction

- Sponsored several EndNote sessions taught by Dave Beagle
- Sponsored Hokie Passport Office visits in September and February. This serves to get a Hokie Passport to all faculty, staff, and students in the National Capital Region. The card has many uses including checking out items from the University Libraries. This is also an opportunity to get people through our door!
- I am part of the formal New Student Orientation each semester, and gave an introductory library overview at both sessions offered in August and January.

- I offered two sessions on “Learning Web of Science” during Graduate Education Week in March. This was also in support of the newly formed Dissertation Support Group that formed here this year.
- I offered two new open sessions entitled “Introduction to Library Resources for the National Capital Region” in an attempt to reach students who are not seen through a requested formal class presentation.
- Formal sessions offered: 23 for 124 participants (please note that I do not think the student orientation classes were properly accounted for at that time).

Staffing:

- Hired Stephanie Karnosh, MLIS for the vacant Library Assistant position. As of July 9, 2007, she has returned to Washington. Her new position is with the Washington State Library as a virtual reference librarian. Salary is still an issue in filling vacancies, especially with the cost of living in this region.
- Rely on the experience of knowledgeable, longtime staff members Kristin Sorensen (6+ years) and Cindy Neyland (9+ years).

Miscellaneous:

Debbie Cash:

Attended the following training sessions:

- Human Resources Performance
- HokieMart
- Information Services session on backup needs

Attended ALA annual conference

Panel member on the search committee for the new Administrative Assistant to the Director of NVC

Submitted by Debbie Cash

APPENDIX IV

Veterinary Medical Library

Annual Report for July 1, 2006 – June 30, 2007

INSTRUCTION & RESEARCH

BMVS-5714, Biomedical Literature, continued to be offered by the veterinary medicine librarian during the Fall Semester. 14 students enrolled for the course and one sit-in.

Four mini-courses, taught by instructors from the National Center for Biotechnology Information, were sponsored by the Library for research scientists in genomics. The courses are problem-based such as **Identification of Disease Genes, Making Sense of DNA and Protein Sequence, and Correlating Disease Genes and Phenotypes** and NCBI resource-based such as **BLAST Quick Start**. These courses are needed by campus-wide researchers who use these NCBI resources and would benefit from them.

EndNote workshops are offered on a monthly basis through the library and FDI sessions. In addition, sessions are also offered to off-campus facilities such as the Equine Medical Center in Leesburg and the Northern Virginia Center National Capital Region in Falls Church.

Conducted a “Lunch-n-Learn” for new faculty to apprise them of library services and resources

OPERATIONS

The EndNote-X Brief Manual had been up-dated to reflect the changes and also in response to queries by patrons. It now consists of 28 pages.

With most of the day-to-day operations of the library automated, the staff of the Library were able to keep track of statistical data such as Employees (Students) data, un-cataloged materials that are kept in the Library, Bindery pick-up, Overdue Bindery Items, etc. and reports generated “on-demand”. Thus library staff were able to devote more time to learning the new changes in ADDISON and up-dating the Student Instruction Manual.

Submitted the library portion to the Annual Report of the Office of Academic Affairs.

Submitted 2007/2008 Library Budget to the College of Veterinary Medicine.

OUTREACH and GLOBALIZATION

Continued to moderate VETLIB-L, a world-wide listserv for veterinary medical Libraries. There are 239 subscribers from 26 countries. Through VETLIB-L, veterinary medical libraries in new emerging and developing countries are able to benefit from the cutting-edge information technology and resources of North America and other West European countries. Conversely the veterinary communities in North America and other developed countries now have access to veterinary literature in Eastern European, African, Latin American, and Asian countries. Through VETLIB-L, the Veterinary Medical Library had been successful in locating and obtaining documents that VaTech's interlibrary loan service could not locate in U.S. and Canadian libraries or could not have them delivered within hours.

Continued to provide reference service to the faculty and students of the Equine Medical Center and to the alumni of the College.

DIVERSITY

The Library is committed to recruit minorities to the profession of veterinary medicine. Every year the library has successfully hired minority students as student-assistant to work the day shifts where full-time staff are available to train them.

LIAISON

The Veterinary Medical Library's contributions in the areas of instruction and services have strengthened the programmatic ties with the College. This is acknowledged by the College in renewing the Adjunct Faculty status of the Librarian for another three years.

STATISTICS

• Instructional Sessions:	66
• Reference & Informational Questions:	1,429
• Reserve Circulation:	4,140
• Spec. Materials Circulation:	840
• Shelving:	5,444
• InterLibrary Loans Filled:	1,188
• New Volumes Added:	172
• Volumes Withdrawn:	47
• Library Users:	80,196

Submitted by Victoria T. Kok

APPENDIX V

University Libraries

Research & Instructional Services Department

Outreach/Marketing Initiatives Report for 2006/07

The Research and Instructional Services Department played an instrumental role in the following outreach activities to students in the past year.

The Move-In week table on the library plaza, staffed from Thursday, Aug. 17, through Saturday, Aug. 19, by RIS staff members, distributed library literature to 701 students and answered 131 questions.

The RIS department sponsored the free coffee service during finals weeks in both fall 2006 and spring 2007. The fall 2006 coffee service distributed between approximately 1,500 cups of coffee over four nights and 20 hours of service, and increased gate counts by 21.7%. The spring 2007 coffee service served drinks to about 200 students.

RIS sponsored the creation of 5,000 doorhangers, one for each student living in an on-campus resident hall. Distributed in the fall, these items emphasized the number of library resources students could access from their dorm room.

Other outreach activities under the RIS umbrella included:

- A library table at Admissions Open House and Hokie Focus events, through which the library reached more than 300 prospective students
- A Parents Day program in the library drew 20 attendees.
- Two news releases (with a combined 1,171 unique page views) and eight campus notices from the library distributed by University News.
- Presentation of library resources to about 120 Resident Assistants (RA's), as part of the RA scavenger hunt to familiarize them with campus resources
- Promotion of TeamSpot, including the distribution of fliers, the creation of a TeamSpot presence on the library website, and instruction of RIS staff members about TeamSpot

Submitted By Luke Vellele

APPENDIX VI

University Libraries
Research & Instructional Services Department
Report on EndNote Usage for 2006/07

EndNote Usage – Based on web logs

Over 11,000 hits on the main EndNote webpage for academic year 2006/7.

Over 6500 downloads of tutorial at

<http://www.lib.vt.edu/services/branches/vetmed/images/Endnotemanual.pdf>

Most hits were in August and September 2006, but steady throughout the semester:

Aug 2006: 2783
Sep 2006: 4063
Oct 2006: 2595
Nov 2006: 1894
Dec 2006: 1524

Jan 2007: 1812
Feb 2007: 2432
Mar 2007: 2335
Apr 2007: 3209
May 2007: 2552
Jun 2007: 2087

Where users are coming from

The largest percentage of hits came from library computers, followed closely by on campus (dorm and wireless) computers--student owned computers. Main off-campus sites include the local ISPs:

Adelphia/Comcast, Verizon, NTC.

#: #pages: %pages host

--: -----: -----

1:	4948:	18.13%	lib.vt.edu
2:	3400:	12.46%	dorms.vt.edu
3:	585:	2.14%	search.googlebot.com
8:	488:	1.79%	adelphia.net
16:	155:	0.57%	verizon.net
21:	111:	0.41%	ntc.com

The majority of users come directly from the library's homepage (34% of all users), followed by people clicking the "Information for Endnote Users" links on the articles/databases pages.

The next most frequent users searched for Endnote using the VT search pages. [I think this implies that we still have work to do connecting Endnote with the library in patrons' minds. Though the first stat above does say we're doing a good job already.]

#: #reqs: site

--: -----: -----

- 1: 12293: <http://www.lib.vt.edu/>
- 2: 1367: <http://www.google.com/>
- 3: 1226: <http://www.googlesyndicatedsearch.com/>
- 4: 203: <http://www.nvc.vt.edu/>
- 5: 153: <http://news.lib.vt.edu/>

Submitted By Robert Sebek

APPENDIX VII

Press Release on the Information Literacy Grants:

<http://www.vtnews.vt.edu/story.php?relyear=2007&itemno=24>

Grants result in improved research skills, and a book on historic murder cases

By Luke Vilelle

BLACKSBURG, Va., January 16, 2007 -- In the age of the Web and the instant gratification of Google, when information has never been easier to locate, the ability to find and recognize high-quality, accurate, and reliable information has never been more valuable.

Thanks to the Virginia Tech Information Literacy Collaboration Grant projects, funded by the University Libraries and the College of Liberal Arts and Human Sciences, many Virginia Tech students have improved their information literacy concepts and skills.

And 16 students had the opportunity to write a chapter in a book, *Southern uncomfot: homicide in the Old Dominion, 1878-1937*. Kathleen Jones, associate professor of history, had each of her students in her Fall 2005 section of History 4004, a senior seminar on murder in Virginia, research a murder case that dates back approximately 100 years

These students, working with Jones and librarian Bruce Pencek, pored through microfilms and old periodical indexes to complete their work. At the course's end, Jones bound the individual papers into a book.

This was just one of five \$5,000 grant projects funded in February 2005, with the projects to be carried out over the following year and a half. The funded projects employed innovative approaches to infusing information literacy concepts and skills--as listed in the Association of College & Research Libraries' Information Literacy Competency Standards for Higher Education,--in the curriculum of particular courses in the College of Liberal Arts & Human Sciences.

In each of the projects, teaching faculty worked closely with a librarian to design and implement changes that would promote information literacy. The grantees subsequently presented the results of their work to the deans of University Libraries and the College of Liberal Arts & Human Sciences at the end of the fall 2006 semester.

"The collaborative grants program between the library staff and the College of Liberal Arts & Human Sciences faculty represented instructional innovation at its best," said Jerry Niles, dean of the College of Liberal Arts and Human Sciences. "The practical and sustainable outcomes of these thoughtful, collaborative inquiries will benefit students for many semesters to come."

Libraries Dean Eileen Hitchingham hopes the grants program can be replicated in the future.

“We are interested in again partnering to match funds to repeat this program for other faculty and programs in the college,” Hitchingham said. “We will explore this option with the new dean of the college when he or she is appointed.”

Other outcomes of the inaugural grants included:

- James Dubinsky and Mark Armstrong (English), working with librarian Caryl Gray, created an online research module that reaches each of the 20-plus sections of English 3764, a technical writing course for students in majors from biology to economics.
- J.D. Stahl and Kathryn Graham (English), working with since-retired librarian Anita Haney, raised the profile of the library’s resources for the study of juvenile literature as a part of English 3524 (Literature for Children). They emphasized a tour of library collections, classroom visits by a librarian, and an online guide.
- Kee Jeong Kim (Human Development) worked with librarian Michelle Young to design a pre-test and post-test for freshmen in her HD1004 (Human Development I) course. At the start of the course, only 38 percent of participating students could identify a true statement about the differences between scholarly journals and popular magazines; upon completion, 97 percent answered the question correctly.
- Rick Shingles, Craig Brians, and Raquel Becerra (Political Science) worked with librarian Bruce Pencek to design a media literacy presentation for PSCI 2024 (Undergraduate Research Methods in Political Science). Shingles used video clips of interviews with reporters, along with media clips from television, to help demonstrate the differences between the mass media and the scientific community as information distributors, and to help identify criteria that should be considered when deciding whether to accept a news source as authoritative.

Founded in 1872 as a land-grant college, Virginia Tech is the most comprehensive university in the Commonwealth of Virginia and is among the top research universities in the nation. Today, Virginia Tech’s eight colleges are dedicated to quality, innovation, and results through teaching, research, and outreach activities. At its 2,600-acre main campus located in Blacksburg and other campus centers in Northern Virginia, Southwest Virginia, Hampton Roads, Richmond, and Roanoke, Virginia Tech enrolls more than 28,000 undergraduate and graduate students from all 50 states and more than 100 countries in 180 academic degree programs.

Contact Luke Vilelle at lvilelle@vt.edu or (540) 231-1108.

APPENDIX VIII

University Libraries Research & Instructional Services Department Annual Report for 2006/07

Information Skills Modules – Usage Report based on data from user logs

There was a significant decrease in ISM usage this academic year.

Last year's increase can be attributed to assignments in freshman English classes (even though only 10% of English students even attempted the assignment). The assignment was not made this year.

2006-2007

#pages	%pages	module
15070	32.06%	/choosing_focusing/
9778	20.80%	/developing_search/
6423	13.66%	/evaluating_info/
1808	3.85%	/retrieving_info/
5521	11.74%	/selecting_info/
1836	3.91%	/using_info/

4342 9.24% /citations/

2005-2006

#pages	%pages	module
15842	23.71%	/choosing_focusing/
31565	47.25%	/developing_search/
6341	9.49%	/evaluating_info/
1698	2.54%	/retrieving_info/
4965	7.43%	/selecting_info/
1310	1.96%	/using_info/
2277	3.41%	/citations/

2005-2007 monthly usage (jump in spring 2006 from ENGL)

Month#pages

Jul-05	905
Aug-05	1592
Sep-05	6878
Oct-05	4383
Nov-05	1338
Dec-05	1315
Jan-06	2522
Feb-06	7777
Mar-06	19977
Apr-06	15333

May-06	2362
Jun-06	2424
Jul-06	2441
Aug-06	3763
Sep-06	8123
Oct-06	7167
Nov-06	3885
Dec-06	2068
Jan-07	3189
Feb-07	3547
Mar-07	5165
Apr-07	3362
May-07	2927
Jun-07	1373

Where Users are Coming From

25% of 06/07 usage was from student-owned computers, followed by major local ISPs, and then library computers.

#pages	%pages:	organization
15602	33.19%:	vt.edu
11634	24.75%:	dorms.vt.edu
2157	4.59%:	lib.vt.edu
2673	5.69%:	comcast.net
2578	5.48%:	verizon.net
2246	4.78%:	adelphia.net
1930	4.11%:	shentel.net
1019	2.17%:	cox.net

Users from Other Institutions

Most users that didn't type in the main ISM URL came from other colleges: Strayer, Howard, and USF in particular. No users clicked through any VT web pages to access the ISMs--no departmental links, no Blackboard links. This is surprising given that some ISM modules were assigned in the Earth Sustainability classes, among others.

The only institutionalized marketing for the ISM is flyers sent to instructors who teach classes with a research component each semester. Apparently this marketing is having no effect.

Comment

Until librarians buy-in to any of our current or future online tutorials, we will continue to see low usage of these resources.

Submitted by Robert Sebek