

Adapted from *Classroom assessment techniques: a handbook for college teachers*, Angelo & Cross, 1993

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### **Empty Outline**

You provide students with the outline with only some of the pieces filled in, and ask them to complete the outline. The responses would let you know how well students can recall the important points you've covered in a class session and would serve as an end-of-class reinforcement of the material. Note - in the example below the brackets would be blank.

1. Introduction
  - a. Your Librarian [Nan Seamans]
  - b. E-mail [nseamans@vt.edu]
  - c. Phone 231-2708
2. The Library Catalog [Addison]
  - a. Can search for all of the materials in the libraries
  - b. This includes journal titles but not [journal articles]
3. Databases
  - a. Finding the most appropriate database for your topic
  - b. Consult the subject pages
  - c. Major database(s) in the field are [ERIC]